

“Big 6” Final Research Project

TASK: You will select and research a topic of your choice. After you have chosen a topic, you will use 3 sources (Library Book, World Book Online Encyclopedia Article, and SIRS Discoverer Article) to find information about you topic. When your research is complete, you will be presenting your research through a PowerPoint presentation. You will follow and complete each step in this Big 6 packet while completing your research and creating your PowerPoint presentation.

Step 1-Task Definition

What are you researching?



Big6 #1: Task Definition

1. Prewriting is the first step of the writing process. What does your teacher want you to do? Make sure you understand the requirements of the writing assignment. Ask your teacher to explain the assignment if it seems vague or confusing. Restate the assignment to your teacher in your own words and ask if you are correct.
2. What information do you need to include in your writing assignment?
3. Put a check mark beside any question on the list that requires you to find information in an outside source such as a library book or an online database.

You may choose a topic from these 5 categories:

Person

Place

Animal

Sport

Event

Your Topic: _____

Step 2-Information Seeking Strategies

What type of information will you be looking for?



Big6 #2: Information Seeking Strategies

1. List all of the possible sources of information that will help you answer the questions you checked in Big6 #1 Task Definition. Consider library books, encyclopedias, and databases to which your library subscribes, people who are experts in your subject, and websites.
2. Put a check mark beside each item to which you have access and are able to use. If you need help, ask your librarian.

For this project, you need three different sources.
What are they? List them below:

1. _____
2. _____
3. _____

Step 3-Location and Access

Where will you find your information?

How will you find your information?



Big6 #3: Location & Access

1. Figure out where you will find these sources. Try to use those online databases to which your school subscribes. Ask your librarian about these to save time. If your source is a person, figure out how you will contact him or her and make a note of this.
2. Find the sources. You may need to get and use some sources one at a time. If so, come back to this step after you locate and use each source. Once you have the source in hand, you must find the information within the source. If you need help, ask your librarian, teacher, or parent.

I will find a book in the _____ and 2 articles on the databases _____ and _____.

*****Now, you will find your sources. Make sure you print your database articles.*****

Step 4-Information Use

Find information in your sources.



Big6 #4: Use of Information

1. Read, view, or listen to the sources you located during Big6 #3 Location & Access. Take notes and write down facts from your sources.
2. Take notes on note cards, a data chart, a word processing document, or notebook paper. Try to paraphrase or summarize ideas instead of just copying information word-for-word from your sources. Be sure to cite (give credit to) your sources.

Book Title: _____

Notes:

- _____

- _____

- _____

- _____

Book Citation in MLA Format:

_____, _____ . _____ .
(Author-Last Name, First Name Middle Initial) (Title *Italicized*)

_____, _____ . _____ . _____ .
(City of Publication) (Publisher) (Date of Publication) (Format)

Article Title: _____

Notes:

- _____

- _____

- _____

- _____

World Book Online Citation in MLA Format:

_____, _____. "_____"
(Author-Last Name, First Name Middle Initial) (Title of Article in Quotations)

_____. _____, _____.
(Original Source of Article) (Name of Database-Italicized) (Publication Year)

_____. _____
(Format) (Access Date)



Article Title: _____

Notes:

- _____

- _____

- _____

- _____

SIRS Discoverer Citation in MLA Format:

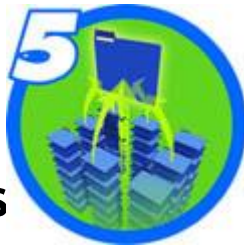
_____, _____. "_____"
(Author-Last Name, First Name Middle Initial) (Title of Article in Quotations)

_____. _____ (_____) :
(Original Source of Article-*Italicized*) (Vol #) (Publication Month and Year)

_____. _____ . _____ . _____ .
(Page #'s) (Name of Database-*Italicized*) (Format) (Access Date)

Step 5-Synthesis

Create your project or begin your paper.



Big6 #5: Synthesis

Now it is time to complete the writing process. You should talk to your teacher or librarian if you need help with this.

- 1. Prewriting:** You have already completed the note taking part of this step. Brainstorm other ideas you will include in your paper. Write your ideas on note cards, a data chart, a word processing document, or notebook paper. (You may want to use the same type of organizer that you used for your note taking in Big6 #4 Use of Information.)
- 2. Drafting:** Write the first draft of your paper. Include the notes you took from your sources. Give credit to all the appropriate sources.
- 3. Conferencing:** Ask your teacher for a content conference. Prepare at least two questions you would like answered about your paper. Focus on the content of your work rather than the grammar and spelling at this step.
- 4. Revising:** During this part of the process, you will re-enter your writing. This is an opportunity for you to “re see” (reVISION) your writing in a different way. Your paper should be more than just a summary of other people’s ideas or what you found on the Internet. It should represent mostly your ideas and conclusions. It should be a thoughtful response to the assignment. Make changes to improve your work.

You may want to combine short sentences and begin to look at your use of grammar. Revising makes good writing even better.

Think about scheduling another content conference with your teacher after you revise your paper. Again, have one or two questions ready to ask about your paper.

- 5. Editing:** This may be the most important part of the writing process. Your teacher or other trusted adult should give you ideas about ways to improve your grammar and spelling, if needed. You need to correct all errors. You may choose to have a peer edit your paper. Choose someone who is a good writer!

- 6. Publishing:** Use a word processor to publish your final paper. Include footnotes or parenthetical references, a bibliography, and any other parts of the paper as assigned. The bibliography should be arranged in alphabetical order by author’s last name. Ask your teacher or librarian for information about how to write a bibliography.

Does your assignment include a product to go with your paper? If so, now is the time to make the product.

***Even though there are several steps to the writing process, it is very important to ask for feedback. You may repeat any step at any time during the process.*

Now that you have researched and collected your information, it's time to create your Power Point presentation. You will have a total of **5 slides**. Read the directions below carefully, and make sure you complete each step. Also, write in complete sentences and use proper grammar!!

Slide 1: Include...

- * Your research topic as the title.
- * Your names.
- * A picture related to your topic.

Slide 2: Include a slide title

- * At least 3 facts relating to the slide title.
- * A picture representing your facts.

Slide 3: Include a slide title

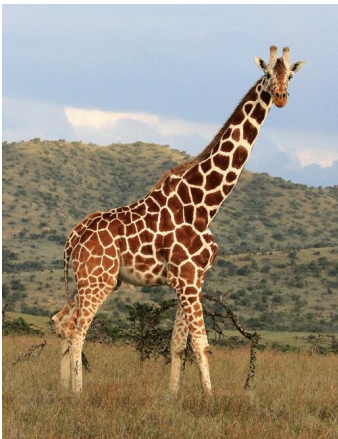
- * At least 3 facts relating to the slide title.
- * A picture representing your facts.

Slide 4: Include a slide title

- * At least 3 facts relating to the slide title.
- * A picture representing your facts.

Slide 5: Title will be "Works Cited"

- * This slide will contain the citations for each source used in your research.



Giraffes

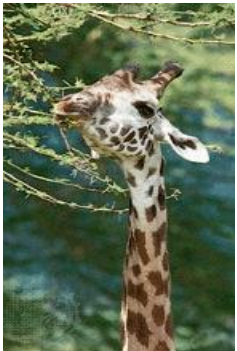
By: Miss Gross

Giraffe Facts

Giraffes are the tallest living animals.

They can eat leaves from the very tops of trees.

Their tongues can be up to a foot and a half long!



Your citations must be listed in alphabetical order!!

When adding photos to your presentation, search both WorldBook and SIRS Discoverer for images, NOT GOOGLE!!!!!!

Photos need credit, just like your articles do. On your Works Cited page, you will also add that photos used for your presentation came from WorldBook and SIRS Discover. Clip art may also be used, but because Clip art is from PowerPoint, you do not need to give those images credit.

Works Cited

Dagg, Anne Innis. "Giraffe." World Book Student. World Book, 2014. Web. 27 Oct. 2014.

"Giraffe." Compton's by Britannica. 01 Aug. 2011: n.p. SIRS Discoverer. Web. 27 Oct. 2014.

Sattler, Helen Roney. Giraffes, the Sentinels of the Savannas. New York : Lothrop, Lee & Shepard Books, 1990.

*Photos used in this presentation are from SIRS Discover and WorldBook.

Step 6-Evaluation

This is your chance to look over your work before you turn it in. Make sure every step is completed and you have all of your information included in your Power Point and each portion of this packet completed.



Big6 #6: Evaluation

Before you show your paper (or project) to an audience, be sure it is as perfect as you can make it. You should be proud to put your name on your paper.

You should be able to answer “yes” to these questions before you turn in your paper or project:

1. Is your final paper or project a thoughtful response to the assignment?
2. Does your final paper represent your ideas and conclusions?
3. Is your paper more than just a summary of other people’s ideas?
4. If you paraphrased or summarized information found in books or magazines, on the Internet, or from other people, did you cite the source at point of use in your paper (using a footnote or parenthetical reference)?
5. Did you give credit to all of your sources in a bibliography?
6. Did you do everything in the assignment?
7. Does your bibliography follow the MLA format?
8. Is your paper word processed (or very neatly typed or hand-written if you do not have access to a computer)?
9. Is your paper complete and does it include a title page with heading information (title, your name, your teacher’s name, date, etc.)
10. If your teacher requests these, did you include your notes, copies of each draft, and an annotated bibliography?
11. Would you be proud for anyone to read this paper?
12. Do you understand each step of the Big6 and writing processes? If not, who can you ask for help?

Bibliography for BIG6 Writing Process:

Carroll, Joyce Armstrong and Edward E. Wilson. *Acts of Teaching: How to Teach Writing*. Englewood, CO: Teacher Idea Press, 1993. Print.

McGhee, Marla W. Assistant Professor. Educational Administration & Psychological Services Southwest Texas State University, San Marcos, Texas. Telephone interview. November 7, 2002.

Before you print, look back through this packet and at your PowerPoint. Check off each completed item from the list below:

- Did you choose a topic and write it in the blank space on the first page of this packet?
- Did you read the directions and write down the three different types of sources you needed to use for this project and where you were going to find them on the second page of this packet?
- Did you take notes on each of your three sources and fill in the citation information at the bottom of each page?
- Does your PowerPoint have at least five slides?
- Is your first slide a title slide with your topic as the title, your name or group member names, and a picture relating to your topic?
- Do your next three slides have at least three facts and a photo on each slide?
- Did you write in complete sentences and use proper grammar? (Capital letters, punctuation, etc.)
- Does your last slide have your source citations listed in alphabetical order? Did you remember to include a sentence stating where you found your photos?

Now, before you print, read the instructions below:

Your Last Task: Bring up your Power Point presentation, and find the print option under file. **BEFORE YOU SEND YOUR DOCUMENT TO THE PRINTER, FOLLOW THESE DIRECTIONS**: Towards the bottom of the print options, under "print what", select "**handouts**" under the drop box menu. Then, to the right, under the "handouts" option, select 6 slides per page. After you select these options, you may send your Power Point to the printer. **Staple your presentation to the back of this packet along with your articles and turn it in.** 😊

SCORING RUBRIC:

Step 1 (Topic)...../5

Step 2 (Sources)...../5

Step 3 (Finding Sources)...../5

Step 4 (Notes on Sources)...../30

Step 5 (PowerPoint)...../50

Step 6 (Evaluation, Printing)...../5

Total...../100